

University of Central Florida's Student Perception of Instruction

Spring 2026 (1860)

Mathematics, College of Sciences

Kasun Tharuka Dewage

MAC2312.0016 CALC W ANALYTIC GEOMETRY II

Number of Students Enrolled: 49

1. Describe to the instructor the most effective elements of the course and its instruction.

Best instructor ever. Love everything you do.

2. Describe to the instructor your suggestions for improving the course and its instruction.

There's no way to improve. It's already perfect like a cheesecake.

1. Describe to the instructor the most effective elements of the course and its instruction.

I love him best professor ever

2. Describe to the instructor your suggestions for improving the course and its instruction.

(no response)

1. Describe to the instructor the most effective elements of the course and its instruction.

Always approaching questions with a smile and able to break down any concern into easily understandable pieces; succinctly covers topics in a way that focuses on the most important part: the student's understanding of WHY (derivation, problem solving methods and when/why they're applied) now HOW (memorizing solving methods).

2. Describe to the instructor your suggestions for improving the course and its instruction.

N/A

1. Describe to the instructor the most effective elements of the course and its instruction.

The course was very clear, and I felt I understood everything by the time we moved onto another topic.

2. Describe to the instructor your suggestions for improving the course and its instruction.

No comment

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1. Describe to the instructor the most effective elements of the course and its instruction.

Telling us what we should remember and how to do lazy math. I really enjoyed the availability to help students after or before class. Office hours were very helpful.

2. Describe to the instructor your suggestions for improving the course and its instruction.

Try to keep the board organized. It was very difficult to understand at first the notes of the class.

1. Describe to the instructor the most effective elements of the course and its instruction.

GOATTTTTTTTTT

2. Describe to the instructor your suggestions for improving the course and its instruction.

GOATTTTTTTTTTTTT I LOVE YOU

1. Describe to the instructor the most effective elements of the course and its instruction.

The class is hard overall, so his overall positive attitude towards calculus is very helpful

2. Describe to the instructor your suggestions for improving the course and its instruction.

I wish there was a chance for a deeper/more in depth explanation of the topics, I almost feel like I'm actively attempting to pay attention while also not really grasping the reasons why some things are happening, going through problems initially with the class and explaining why what does what feels like itd be helpful

1. Describe to the instructor the most effective elements of the course and its instruction.

I liked your enthusiasm, and I liked the class. The things I didnt like as much are the Knewton alta structure. But I understand it is not really in your control and I would also specifically say the test review assignments in knew alta are not helpful in my opinion.

2. Describe to the instructor your suggestions for improving the course and its instruction.

I really enjoyed your attitude for the class and how engaging you were. The only thing that I would suggest is checking your email for questions and concerns.

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1. Describe to the instructor the most effective elements of the course and its instruction.

The instructor really cared about the success of their students and made it a point to help every student.

2. Describe to the instructor your suggestions for improving the course and its instruction.

Quiz reviews prior to quiz

1. Describe to the instructor the most effective elements of the course and its instruction.

Professor was very involved in making sure we were learning the contents of this course. The office hours were a very valuable resource.

2. Describe to the instructor your suggestions for improving the course and its instruction.

N/A